

## **ALASKA**

- % of foster children whose health care information is managed
- # of children receiving comprehensive screening through the EPSDT system
- # of children birth to age eight enrolled in public health insurance programs
- # of uninsured children birth to age eight
- % of parents reporting they were able to place their child in a child care program model most suited to their needs
- % of CPS children enrolled in quality ECE programs
- % of AKIN! Families (with children with disabilities) that find appropriate child care
- # children enrolled in Head Start/Early Head Start
- # of children on waitlist of Early Intervention Programs
- # of families reporting access to parenting information and referrals
- # of families reporting employers with family friendly practices

### **ADDITIONAL DATA REGARDING CHILDREN MONITORED:**

- % of children under age 6 living in low-income families
- EPSDT Enrollment By Age
- Eligible Children receiving at least one EPSDT Well-Child Medical Screening per year
- Number of children receiving one medicaid billing for mental health services per year.
- Number of children enrolled in Early Intervention Programs with social emotional delays
- % of women delivering live births reporting postpartum depression
- % of children with special health care needs
- % of children receiving EI and Special education services
- % of Protective service reports for children by age group
- % of child care centers asking families to withdraw children based on behavioral issues
- # of Alaskan children birth to age 6 with parents in the workforce
- Demographic data about children under the age of 8

## **ALABAMA**

- Indicator: Improved early childhood outcomes identified by local initiatives.
- Indicator: Increased number of counties receiving HCCA services.
- Indicator: Increase number of school systems with transition teams for children entering school for the first time.
- Indicator: Increase number of eligible children receiving child care subsidy or financial assistance for child care.
- Indicator: Increase number of school systems with transition teams for children with special health care needs entering school for the first time.
- Indicator: Increased number of students receiving special education services after three years of age.
- Indicator: Development of a quality child care rating system

## **SOUTH CAROLINA: Draft**

- % children on Medicaid under age 6
- % children with a medical home- subset children on Medicaid with a medical home
- % of children on Medicaid and the State plan who have age appropriate well child (EPSDT) care
- Health Insurance (% children under age 6 without health insurance)

Low Birthweight Infants (% infants born weighing under 2500 grams (5.5 lbs)  
Access to prenatal care: a) % of births to women who received no prenatal care in first trimester); b) % who received less than adequate prenatal care  
Immunizations (% of children ages 19-35 months who have been fully immunized)  
Lead Poisoning (% of children age 6 w/blood lead levels at or above 10 micrograms per deciliter)  
% children hospitalized  
# times seen in emergency room per 1,000 children 0-5  
# times seen in emergency room for injuries per 1000 children 0-5  
# times seen for injuries for ambulatory care per 1000 children 0-5  
% hospitalizations of children 0-5 that could have been avoided through ambulatory care  
% children (by age) served by early intervention services (DDSN, SDE, other)  
children 0-5 hospitalized: a)# days b)\$ cost  
% of babies breastfed ) for more than a) amonth; b) three months  
age when baby was first fed anything other than breast milk  
% of babies in the same room with someone smoking: a) any b) 4+ hours  
% babies who are laid to sleep on stomach  
% of babies seen by doctor, nurse or other healthcare provider in 1st week after hospital  
% of babies by # of well baby check ups  
% of babies who ride in infant car seat: a)always, b)sometimes, c) never  
% of babies who sleep on soft comforter, soft pillow, featherbed, sheepskin: a)always, b) sometimes, c) never  
tells other person to put baby to sleep on back  
% families of babies who test smoke alarm batteries every 6 months  
% who have doctor that they can contact 24/7 who will provide sick & well baby care  
% a) overweight and b) at risk of overweight  
% children 0-5 who have more need for a) medical care, mental health or educational services than is usual for same age child: b) because of a medical, behavioral or other health condition c) because of above condition that lasts more than 12 months  
% of children ages 0-5 a) limited in ability to do things compared with same age children, b) because of medical, behavioral, or other health condition, c) because of condition lasting more than 12 months  
% of children 0-5 a) who need or get special therapy such as PT, OT, or speech, b) because of a medical, behavioral, or other health condition c) because of condition lasting more than 12 months  
% children who have a) emotional, behavioral or developmental problems for which child needs treatment or counseling b) lasting more than 12 months  
% children with asthma diagnosed by doctor or health professional a) ever b) still  
% children 0-5 with ADD/ADHD : ever diagnosed by doctor or health professional  
% children 0-5 who have learning disability diagnosed by doctor or health professional  
% children 0-5 who have developmental delay or physical impairment diagnosed by doctor or health professional  
% children 0-5 who have hay fever or any kind of respiratory allergy  
% children 0-5 who have frequent or severe headaches including migraines : a) ever, b)still has, c) severe d), moderate  
% children 0-5 who have stuttering, stammering & other speech problems : a)ever, b)still has, c)

severe, d) moderate

Has ADD/ADHD : ever, still has, ever, moderate

% children 0-5 who have had three or more ear infections in the past year : a)ever, b)still has, c) severe, d) moderate

% children 0-5 with Health Conditions: a) Severe b) moderate

% children 0-5 with no Health Coverage -a) now b) at some time in the last 12 months for those with coverage now

Has not seen a doctor, nurse, or other health professional in the last 12 months for preventive care such as well child check-up or physical exam

% of children 0-5 with emergency room visits in the past 12 months: a) all b) because of accident, injury or poisoning

% children 0-5 who saw doctor, nurse or other health care professional for sick care, excluding emergency room, hospitalization, or well child care in past year

Not received all the: a) healthcare b) dental care, c) medications needed

% children 0-5 whose personal doctor or nurse spends enough time with the child: a)never b)sometimes c) usually d) always

Personal doctor or nurse explains things in ways you understand- a) never, b) sometimes, c) usually d) always

% children 0-5 for whom when care is needed right away from personal doctor or nurse for illness or injury, child got it: a) never, b)sometimes and usually c) always

Child visited personal doctor or nurse for preventive care in last 12 months a) never b) once or never

% of parents concerned a lot about child ages a) 4-9 b) 10-17 c) 18-71 mths:

a) learning, behavior and development

b) How child makes speech sounds

c) How child understands you

d) How child behaves

e) How child gets along with others

f) How child is learning to do things for self

g) How child uses hands and fingers to do things

h) How child uses arms and legs

i) How child is learning preschool skills

% of children 0-5 injured & required medical attention in the past year: a) anywhere b) at home,c) in child care, d) other

Child poisoned & required medical attention in the past year:a) any b) at home, c) in child care d) other

% children 0-5 who were breastfed for more than a) 1 b) 3 c) 6 d) 12 e) 18 months

% mothers with health insurance before pregnancy

% mothers taking a vitamin pill before pregnancy: a) none b) daily c) 1-6x per week

% mothers not wanting to be pregnant for the baby born

% mothers not on WIC during pregnancy

% mothers who smoked a) before and b) during pregnancy

% mothers who drank a) before and b) during pregnancy

% children in 3K facilities\*\*\* certified as having high quality

% children in 4K facilities certified as having high quality\*\*\*

% at-risk children in 3K facilities\*\*\* certified as having high quality

Indicators Work Group 8: ECCS Grantee Meeting, March 12-13, 2008

% at-risk children in 4K facilities certified as having high quality\*\*\*

% of at-risk 4 y/os served in full day 4K\*\*\*

% of at-risk 4 y/os served in half day 4K\*\*\*

% of at-risk 4 y/os served in full day Head Start

% of at-risk 4 y/os served in half day Head Start

School / District

Pupil-teacher ratio in 4k

Pupil-teacher ratio in 5k

Student age for 1st grade

Student age for 2nd grade

Student age for 3rd grade

% Children Retained in K

% Children Retained in 1st grade

% Children Retained in 2nd grade

% Children Retained in 3rd grade

Teacher Characteristics

% 4K Teachers prepared w early childhood concentration\*\*\*

% 5K Teachers prepared w early childhood concentration\*\*\*

% 4K Teachers prepared w early childhood add-on\*\*\*

% 5K Teachers prepared w early childhood add-on\*\*\*

% 4K Teachers prepared w early reading concentration\*\*\*

% 4K Teachers prepared w early math concentration\*\*\*

% 5K Teachers prepared w early reading concentration\*\*\*

% 5K Teachers prepared w early math concentration\*\*\*

% 4K Teachers prepared w early reading or math add-on\*\*\*

% 5K Teachers prepared w early reading or math add-on\*\*\*

% 4K Teachers Aides prepared w early childhood concentration\*\*\*

% 4K Teachers Aides prepared w early readiness or math concentration\*\*\*

Student

% 3rd graders proficient & advanced on PACT

% 3rd graders below basic on PACT

% 2nd graders proficient & advanced on ITBS

% 2nd graders below basic on ITBS

% children entering K below average phy & motor

% children entering K below average social & emotional

% children entering K below average language dev

% children entering K below average cog & gen knowledge\*\*\*

% children entering K below average approaches to lrng

% of children w/ reading proficiency in 4th grade as measured by the state's proficiency tests

Services for Students w/ Disabilities

% of students w/ identified special needs at entry into 4K & w/scores below cut off for risk of disabled (16th percentile)

% of students w/ identified special needs at entry into 5K & w/scores below cut off for risk of disabled (16th percentile)

% of students w/ identified special needs in 1st grade & w/scores below cut off for risk of disabled (16th percentile)

## Indicators Work Group 8: ECCS Grantee Meeting, March 12-13, 2008

- % 4K students w DIAL-3 average at 49% & below
- All DIAL-3 average scores for all children tested for 4K
- % of child care centers accredited by NAEYC
- % of family care homes accredited by NAEYC
- % of child care w/ 4 stars
- % of child care centers w/ 3 stars
- % of child care group homes w/ 3 stars
- % of child care family homes w/ 3 stars
- % of child care centers w ABC enhanced
- % of child care group homes ABC enhanced
- % of child care family homes ABC enhanced
- % of child care centers w/ License
- % of child care group homes w/ License
- % of child care family homes w/ Licensed
- % infants in poverty enrolled in Early Head Start (0-3 year olds)\*\*\*
- % toddlers in poverty enrolled in Early Head Start) 0-3 years old\*\*\*
- % eligible children under age 6 receiving child care subsidies\*\*\*
- % children under age 6 below (above?) income eligibility for receiving child care subsidies\*\*\*
- Professional Development/Caregiver Teacher Characteristics
- % Childcare staff w/ Doctoral level education\*\*\*
- % Childcare staff w/ Masters level education\*\*\*
- % Childcare staff w/ Bachelors level education\*\*\*
- % Childcare staff w/ Associate level education
- % Childcare staff w/ HS level education
- % Childcare staff w/ less than HS level education
- % Childcare staff w/ ECD Credential (ECD 101)
- % Childcare staff w/ ECD Certificate (27-35 hours of college credits)
- % Childcare staff w/ ECD Credential (ECD 101) covered by TEACH scholarship program
- % Childcare staff w/ ECD Certificate (27-35 hours of college credits) covered by TEACH scholarship program
- Child Care Market
- % of caregivers who leave facility they worked in the previous year
- % of directors who leave facility they worked in the previous year
- Median pay for child-care workers
- % slots per child for child care centers accredited by NAEYC
- % slots per child for family care homes accredited by NAEYC
- % of slots per child for child care w/ 4 stars
- % of slots per child for child care centers w/ 3 stars
- % of slots per child for child care group homes w/ 3 stars
- % of slots per child for child care family homes w/ 3 stars\*
- % of slots per child for child care centers w/ABC enhanced
- % of slots per child for child care group homes w/ ABC enhanced
- % of slots per child for child care family homes w/ ABC enhanced
- % of slots per child for child care centers w/License
- % of slots per child for child care group homes w/Licensed
- % of slots per child for child care family homes w/Licensed

% of median monthly income of families w/ young children charged for FT infant/toddler care  
% of median monthly income charged for FT preschool care  
% of median monthly income (charged) used for infant/toddler care  
% w/ someone in family who had to quit a job, not take a job or make great delayed because of a CC problem  
Wish List Indicators  
% Children on waiting lists  
Fidelity of curriculum model  
% of 4K students in schools that have a f/t nurse, SW, school psychologist  
Auspices/sponsorship of child care centers i.e., private, non-profit; private, for-profit; public; licensed faith-based; Head Start; and school district that are A.1-3; ABC; or NAEYC  
Number of caregivers/teachers/directors engaged in ECD Credential and Associate Degree (through TEACH and not through TEACH)  
Child care providers' salary relative to Kindergarten teachers' salary  
Number of articulation agreements between Technical Colleges and 4 year colleges  
Class Size  
Prior preschool experiences  
% of 4K students who were 3 y/o in preschool  
Literacy skills in children at varying degrees of risk

## **TENNESSEE**

List is in development and not ready to share at this time

## **WEST VIRGINIA**

The full effects of system building cannot be truly measured in time frames shorter than five to ten years. Also, change in these indicators is a measure of activity throughout the system; thus, they are the responsibility of the entire system. However, positive changes we will be watching for include:

- \* Number of children receiving oral health screenings
- \* Number of dentists who are willing to take children under three
- \* Number of five-year olds being seen by dentists
- \* Increase in the number of families who enroll in the Family Information Center to receive age-specific information for their children
  
- \* Increase in the number of resources available on the Family Information Center
- \* Increase in the number of families using the Family Information Center

These indicators may be supplemented or changed as we learn more from our Policy Matters Inventory (see Partnerships Section). We believe this approach will be effective as we collaborate to establish common indicators to measure the success of early childhood programs.