

DELAWARE

Ready Children

Physically and Emotionally Healthy Children Eager to Learn (Access to Medical Home and Health Insurance, Social-Emotional Development)

Core indicators:

- % of children under five receiving developmental and physical screenings
- % of children under the age of two who are fully immunized
- % of children under five who are overweight
- % of children referred for appropriate social and emotional services
- % of families reporting that they have a medical home
- % of eligible children receiving EPSDT services at age appropriate intervals
- % of children receiving physical health screening including vision, dental, hearing, and lead screenings at age appropriate intervals
- % of insured children from birth to five
- % of medical and dental home providers serving children younger - younger than five
- % of medical providers utilizing a comprehensive developmental screening tool
- % of early care and education programs incorporating social and emotional competencies in their curriculum
- % of mental health professionals with the expertise to serve young children and their families
- Delaware's rank in the expulsion rate of preschoolers
- % of Medicaid reimbursements for early mental health and dental services
- % of pregnant women receiving prenatal care during the first trimester
- % of children born premature

Ready Families (Parent Education and Family Supports, Social-Emotional Development)

Core indicators:

- % of early learning committees including family representation
- # of early care and education programs with family engagement strategies as measured by Delaware Stars for Early Success
- % of children under five abused or neglected
- # of families accessing the early learning website
- % of first time families receiving a home visit
- % of progress on the Family Outcome indicators in Delaware's Part C program, Head Start and Early Childhood Assistance Programs (ECAP)
- % of families with young children completing parent education programs
- % of families that ensure their children eat well and get regular physical activity

Ready Early Care and Education (Quality Early Care and Education, Parent Education and Family Supports)

Children Enrolled in Early Care and Education Programs

Core indicators:

- % of three and four year olds living at or below 200% of FPL participating in Head Start, Early Childhood Assistance Programs, or a 3, 4, or 5 Star program
- % of infants and toddlers living at or below 200% of FPL participating in Early Head Start or attending a 3, 4, or 5 Stars programs
- % of children in the child care subsidy program receiving services in a 2, 3, 4, or 5 star child care

program as rated by the Delaware Star program
Early Childhood Education Teacher Credential

Core indicators:

% of early care and education teachers and directors with a bachelor's degree and specialized training in early childhood

% of early care and education teachers and directors with an associates degree in early childhood education

% of directors and teachers who have completed specialized certificate programs

High Quality Early Care and Education Programs

Core indicators:

% and number of programs at each of the five Delaware Star levels

% of child care centers accredited by the National Association for the Education of Young Children or the National After-School Alliance

% of family child care homes accredited by the National Association of Family Child Care

Access to Child Care Subsidy

Core indicators:

% and number of children under 6 years receiving child care subsidy

of families on a waiting list

Family Involvement in Early Care and Education Programs

Core indicator:

% of early care and education programs with multiple strategies to involve and support families as measured by that criteria in Delaware Stars

Ready Communities (Family Supports)

Core indicators:

% of state budget dedicated to early learning system

% of businesses with a family friendly policies

of tax incentives to support families with young children, both directly to the family and to employers that establish family support programs

Ready Schools (Family Supports)

Core indicators:

% of schools and early care and education providers that have formed partnerships

#of school districts offering full day kindergarten to all families desiring it

of school districts and early care and education programs sharing professional development experiences

% of higher education programs incorporating the Early Learning Foundations in their teacher preparation programs

GEORGIA

Implement a comprehensive family support practices and training program for personnel serving young children.

Develop a statewide system of training and technical support for parenting education.

Support evidenced-based training and technical assistance for early care and education professionals provided by partner agencies.

Develop state program standards for conducting developmental screenings.
Train Medicaid and Peachcare providers on appropriate use of screenings for EPSDT services, including social-emotional/ behavioral.
Monitor Medicaid and Peachcare providers' use of screenings for EPDST services, including social-emotional/behavioral.

IOWA: Draft

Result area: Healthy Children

Percent of low birth weight (DPH)

Rate of immunizations by age 2 (DPH)

Percent of children, 0 –3 years old, utilizing Early Access (DE)

Percent families reporting access to behavioral health services (DPH- Household Health Survey)

Percent of families reporting access to health care (DPH- Household Health Survey)

EPSDT screening rates (IDPH)

Percent of families reporting access to health care (DPH- Household Health Survey)

Percent of families reporting access to health care for children with special health care needs (DPH – Household Health Survey)

Percent of families reporting access to dental care (DPH- Household Health Survey)

Percent of children without health insurance (Kids Count/Census)

Percent of eligible children with hawk-i or Medicaid coverage (DPH/DHS)

Percent of mothers with prenatal care in the 1st trimester (DPH)

Percent of mothers with adequate prenatal care (Kotelchuck Index – DPH)

Result Area: Children Ready to Succeed in School

Percent of children with pre-literacy skills (DIBELS – DE)

Percent of children enrolled in a quality (accredited/Head Start standards) setting (DE)

Percent of quality preschools (accredited or meeting Head Start Standards) (DE/NAEYC/Head Start)

Percent of preschool programs meeting voluntary program standards (DE future)

Percent of children in preschools meeting voluntary programs standards (DE future)

Percent of childcare and preschool settings with accreditation (DHS/NAEYC)

Number of children enrolled in Early Childhood Special Education (DE)

Percent of quality preschools (accredited or meeting Head Start Standards) (DE/NAEYC/Head Start)

Percent of preschool programs meeting voluntary program standards (DE future)

Percent of children in preschools meeting voluntary programs standards (DE future)

Percent of childcare and preschool settings with accreditation (DHS/NAEYC)

Number of children enrolled in Early Childhood Special Education (DE)

Percent of children, ages 3-5, with a disability educated with non-disabled peers, to the maximum extent appropriate, including preschool (DE)

Percent of children ages 3-5, receiving special education and related services demonstrating improved skills (DE)

Percent of children, ages 0-3, with an IFSP served primarily in natural environments (DE)

Percent of children, ages 3-5, with a disability educated with non-disabled peers, to the maximum extent appropriate, including preschool (DE)

Percent of children ages 3-5, receiving special education and related services demonstrating

improved skills (DE)

Average child care cost (DHS – market survey)

Result Area: Safe and Supportive Communities

Crime rate (DPS)

Juvenile crime rate (DPS/CJJP)

Employment rate (IWD)

Child death rate due to accidents (Child Death Review Team)

Percent of state budget for early childhood programs (LFB)

Percent of businesses with family leave policy (DED-future)

Ratio of Community Empowerment local cash investments to state and federal investments (CE)

Percent distribution by race/ethnicity of children, ages 3-5, enrolled in early childhood special education (DOE)

Ratio of African American and Latino dropout rates to the overall dropout rate (DOE)

Result Area: Secure and Nurturing Families

Child Abuse and Neglect Incidence Rate (DHS)

Percent of all births to mothers under age 20 (DPH Vital Statistics)

Teen Birth Rate (births per 1,000 females ages 15 –17) (Kids Count)

Percent of children, under 6, living at or below poverty (Census/State Library)

Domestic Violence Rate (DPS)

Incidence of child abuse and neglect by family member (DHS)

Incidence of lead poisoning in homes (DPH)

Percent of children not re-entering foster care (DHS)

Percent of confirmed child abuse or neglect due to meth in the home (DHS)

Incidence of physical child abuse by family member (DHS)

Incidence of children, under 6 years of age, entering foster care (DHS)

Percent of children not re-entering foster care (DHS)

Average monthly Family Investment Program (FIP) cases with children ages 0 –5 in the home (DHS)

Percent of FIP cases with children ages 0-5 also receiving food and child care assistance (DHS)

Percent of children living in single parent homes (Census)

Average monthly FIP cases with children ages 0 –5 in the home (DHS)

Result Area: Secure and Nurturing Early Care and Education Environments

Number of licensed and registered child care slots (DHS)

Percent of confirmed child abuse by child care providers (DHS)

Percent of children, under 6 years old, with all parents in the work force (Census/ACS ranking table)

Percent of child care centers with accreditation. (DHS/NAEYC)

Number of bachelor degrees awarded for early childhood education (Regents

Universities) Placement rate of bachelors degree graduates in early childhood education graduated in Iowa (Regents Universities)

Number of associate degrees awarded for early childhood (Community Colleges)

Placement rate of associate degree graduates in early childhood education in Iowa (Regents Universities)

Percent of licensed and registered providers by educational level attained (BA/BS, AA, CDA, (DHS – future)

Percent of licensed/registered child care providers provided training through the CCR&R

network (CCR&R)

Percent of child care setting in the upper tiers of the Child Care Quality Rating System (DHS)

Percent of child care setting in the upper tiers of the Child Care Quality Rating System (DHS)

Average child care cost (DHS – Market Survey)

Percent of eligible families receiving child care assistance

Average child care cost (DHS- Market Survey)

Percent of eligible families receiving child care assistance (DHS)

MARYLAND

MH1. Number and percent of mothers and children, [under age 6] with a regular medical home.

MH2. Number and percent of children, ages 1-5, with a regular dental home.

MH3. Number and percent of uninsured (insured) mothers and children [under age 6].

MH4. Percent of children, under age six, with history of lead poisoning.

MH5. Number and percentage of women with adequate prenatal care.

MH6. Number and percent of children screened and referred for developmental delay.

MH7. Number of infants born with full term.

MH8. Number of low birth weight infants as percentage of live births.

SE1. Number and percentage of women with adequate mental health care.

SE2. Number and percentage of children with adequate mental health care.

SE3. Number and percent of mothers screened and referred for maternal depression.

SE4. Number and percent of mothers screened and referred for substance abuse.

SE5. Number and percent of mothers screened and referred for alcohol consumption during pregnancy.

ECE1. Children enter school ready to learn.

ECE2. Number and percent of children receiving mental health consultation.

ECE3. Percent of children disenrolled from preschool settings.

PE1. Number and percentage of child deaths for children, under age six.

PE2. Number and percent of hospitals using standardized health and safety information.

FS1. Percent of MD employers with on-site childcare.

FS2. Number and percent of women who breastfeed for at least 6 months.

FS3. Percent of families able to access state benefits through single points of entry.

OREGON

High Level Outcomes

§ Increased percent of children entering school ready to learn

§ Decreased rate of child abuse & neglect.

§ Decreased infant mortality .

§ Increased percent of children fully immunized at age two

§ Increased percent of women accessing early prenatal care

§ Increased number of child care slots available.

§ Decreased percent of infants whose mothers used alcohol &/or drugs during pregnancy

Health Status Indicators

§ Percent of newborns whose mothers began prenatal care in first trimester.

§ Percent of all pregnancies among women aged 15-24 that are intended

- § Percent of mothers abstaining from tobacco & alcohol use during pregnancy
- § Percent of women who initiate breastfeeding
- § Percent of women breastfeeding infants at age 6 months
- § Percent of newborns screened for metabolic disorders
- § Percent newborns receiving hearing screening test
- § Percent of children with lead poisoning (w/ high blood lead levels)
- § Percent of children aged 0-3 observed properly restrained in car seats.
- § Percent of eligible children enrolled in Oregon Health Plan
- § Percent of OHP eligible children receiving at least 1 dental visit per year.
- § Percent OHP eligible children receiving OHP-paid service per year
- § Percent of 2-year-olds adequately immunized
- § Percent of children with special healthcare needs who have a medical home.
- § Number of child care slots available per 1000
- § Teen pregnancy rate
- § Rate of inadequate prenatal care
- § Births to mothers of all ages with less than a 12th grade education
- § Death rate due to unintentional injury
- § Rate of unintentional injury
- § Per cent of children 0-5 living in poverty (100%, 185% FPL,)
- § Per cent of children 0-5 with health insurance coverage (public and private)
- § Per cent of children receiving one or more public mental health services in previous year
- § % families with incomes below the state median for whom child care is affordable (< 10% income)

ECCS Plan Awareness and Utilization Indicators (#/%)

- § Partners are aware of the Plan
- § Partners confirm that the Plan adequately addresses early childhood needs and issues
- § Partners prioritize Plan strategies
- § Partners' planning and activities align with Plan priorities, goals, objectives and/or strategies
- § Partners implement initial steps in accordance with agreed-upon roles and schedules
- § Plan implementation steps that are initiated and accomplished
- § Plan strategies that are adopted and operationalized
- § Plan modifications made in response to emerging issues, changing needs and conditions &/or initial oversights/deficits

Early Childhood System Indicators (#/%)

Infrastructure and service and support capacity changes are consistent with plan priorities, goals & objectives:

- § Partners identified as early childhood system leaders
- § Partners who consider system leadership effective
- § New and enduring collaborations and public/private partnerships
- § Evidence of enhanced levels of partner collaboration
- § Public awareness activities launched
- § Number and nature of aligned policies and resources
- § Changes in levels and sources of early childhood funding
- § Partners & families report family involvement in system

Indicators Work Group 3: ECCS Grantee Meeting, March 12-13, 2008

§ Cultural proficiency trainings and trained providers

§ Shared evaluation questions and measurements implemented

§ Partners and communities report & demonstrate increased early childhood service and support capacity in:

a. Health and mental health (including social/emotional development)

b. Early care and education

c. Family Support & Parent Education