State Early Childhood Development System

- Early Learning
- Health, Mental Health and Nutrition
- Family Support
- Special Needs/Early Intervention
Early Learning

Early care and education opportunities in nurturing environments where children can learn what they need to succeed in school and life.
State Early Childhood Development System

- Early Learning
- Family Support
Family Support

Economic and parenting supports to ensure that children have nurturing and stable relationships with caring adults.
State Early Childhood Development System

Early Learning

Family Support

Special Needs/ Early Intervention
Special Needs/ Early Intervention

Early identification, assessment and appropriate services for children with special health care needs, disabilities, or developmental delays.
State Early Childhood Development System

Early Learning

Health, Mental Health and Nutrition

Family Support

Special Needs/ Early Intervention
Health, Mental Health, and Nutrition

Comprehensive health services that meet children’s vision, hearing, nutrition, behavioral, and oral health as well as medical needs.
State Early Childhood Development System

Early Learning

Health, Mental Health and Nutrition

Family Support

Special Needs/ Early Intervention

Early care and education opportunities in nurturing environments where children can learn what they need to succeed in school and life.

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State Early Childhood Development System

- Early Learning
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Early Care and Education

Health, Mental Health, and Nutrition

State Early Childhood Development System

Special Needs/ Early Intervention

Family Support
Core Elements of an Early Childhood Development System

- **Governance**: to set policy direction for the comprehensive system
- **Standards**: reflect effective practices, programs, & practitioners and are aligned across the system
- **Research & development**: includes cross-system data, planning, analysis, and evaluation
- **Monitoring**: to track program performance and results based on standards
- **Communications**: to inform families, providers, and the public
- **Financing**: sufficient to assure comprehensive quality services based on standards
- **Provider / practitioner support**: to offer technical assistance and promote professional development

**Families Supported and Children Thriving**
Early Childhood Systems
Working Group

• Alliance for Early Childhood Finance
  – http://www.earlychildhoodfinance.org

• The Build Initiative
  – http://www.buildinitiative.org

• The Children’s Project
  – http://www.thechildrensproject.org

• Center for Law and Social Policy (CLASP)

• Council of Chief State School Officers (CCSSO)
  – http://www.ccsso.org/earlychildhood

• National Center for Children in Poverty (NCCP)
  – http://www.nccp.org

• National Child Care Information Center (NCCIC)
  – http://nccic.acf.hhs.gov

• National Conference of State Legislatures (NCSL)

• National Governors Association Center for Best Practices
  – http://www.nga.org/center

• Smart Start National Technical Assistance Center
  – http://www.nationalsmartstart.org/

• State Early Childhood Policy Technical Assistance Network (SECPTAN)
  – http://www.finebynine.org

• ZERO TO THREE
  – http://www.zerotothree.org